



# AN INSTRUCTIONAL DESIGN FOR TEACHING THE INTERPROFESSIONAL EDUCATION COURSE TO BS PHARMACY STUDENTS IN A HIGHER EDUCATION INSTITUTION IN THE COVID-19 ERA



Reeva Ann L. Sumulong, RPh, LPT, MS



# OUTLINE OF TOPICS

CONTEXT

INTERVENTION

OBSERVATION

CONCLUSIONS



- The pandemic has not only affected the economy and health care system of the Philippines but the educational setting as well
- The response to the pandemic has significant impact in all aspects of education particularly the curriculum, teaching methods, student selection, student assessment, educational outcomes, and student, teacher, and school welfare.



- Due to restrictive measures being implemented due to the current health pandemic → traditional ways of implementing IPE also needs to be modified.
- The implementation of IPE in the time of crisis can capitalize on the constructivist approach and the role of technology to support and teaching and learning.

CONTEXT

INTERVENTION

OBSERVATIONS

CONCLUSIONS



➤ Instructional design of an IPE course divided into 3 portions



OVERVIEW OF IPE



INTERPROFESSIONAL  
EDUCATION AND  
COLLABORATION  
COMPETENCIES



CASE VIGNETTES

TEACHING  
METHODS



CONTEXT

INTERVENTION

OBSERVATIONS

CONCLUSIONS



➤ Instructional design of an IPE course divided into 3 portions



OVERVIEW OF IPE



INTERPROFESSIONAL  
EDUCATION AND  
COLLABORATION  
COMPETENCIES



CASE VIGNETTES

ASSESSMENT  
METHODS





## REFLECTION JOURNALS, CASE DISCUSSION INPUTS, DISCUSSION FORUMS



Recognize the importance of IPE and IPC in the health care setting



Developed an understanding why health professions education students should be trained for it



Realized that IPE and IPC is not limited among health care professionals





The teaching approaches and assessments done helped the students realize the relevance of IPE and IPC



With the teaching approaches and assessments also focusing on enhancing the skills of students as future pharmacists, the activities will lead to greater readiness of students as they assume their roles in the health care team



The case vignettes will serve as venues for the application of IPE and IPC concepts







Teaching IPE in the Covid-19 and post Covid-19 era will be very challenging and will entail creativity and innovation among educators



Modes of teaching or assessments should always be aligned to the desired outcomes of IPE

# REFERENCES:

- Schleicher, A. (2020). *The Impact of Covid-19 on Education: Insights from Education at a Glance 2020*. Retrieved from:  
<https://www.oecd.org/education/the-impact-of-covid-19-on-education-insights-education-at-a-glance-2020.pdf>
- Rabe, A. Sy, M. Cheung, W. & Lucero-Prisno, D. (2020). Covid 19 and Health Professions Education: A 360° View of the Impact of a Global Health Emergency. *MedEdPublish*