





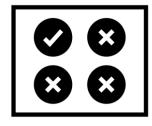
The First MRCS Part B Revision Course Delivered Online

India Cox, Paul Foster, <u>Manuk Wijeyaratne</u>, Rui Wei, Joe John, Hammad Parwaiz, Blazej Rybinski, Ram Balakumar, Indira Garaeva, Bhavani Kamalakannan, Hamad Khan, Anna Tennant, Szilvia Karpati, Janos Mayer, Nahida Bashir, Edward Smyth

Background



† Fellowship of the Royal College of Surgeons exam (FRCS (General surgery))



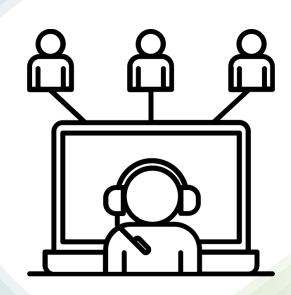
Part A: SBA MCQs

The Membership of the Royal College of Surgeons (MRCS) Examination



Aim

Deliver a high quality, realtime, interactive MRCS Part B revision course on a virtual platform



Planning & Organisation

- Pre-existing course content adapted for online delivery
- Advertised via a website/social media
- Candidates provided information about their training status, location, and exam history upon registration



Candidates were sent pre-course material

Candidates

 43 candidates registered for the course. Majority UK-based with attendees also from Ukraine, Nigeria, and India

 Each assigned a specific number, which allowed allocation into smaller groups for sessions and ensured all candidates were questioned throughout the course



Faculty

- MRCS-qualified surgical trainees and consultants
- Medical consultant involved in organising the course and running the 'Communication skills' session
- Critical care consultant, and a consultant pathologist who lead the 'Critical care' and 'Pathology' sessions respectively
- The team engaged with each other either in person or virtually during the course.



Location

 Delivered over two days, both running from 08:30 to 17:00, from Musgrove Park Hospital Academy (Somerset Foundation Trust, UK) as in previous course iterations

 Single wireless hospital network access, with 4G hotspots available as backup



Technology

• Zoom.us

 A single course organiser with previous experience of running large Zoom-based teaching sessions co-ordinated the software and managed the candidates

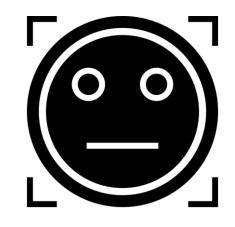
 A trial run with faculty was performed the day before the course



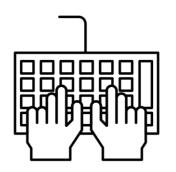
Course Structure

- Webinars: live lecture style presentations broadcast to the whole group of participants
- Small group teaching sessions: Groups of 8-10 candidates
- One to one sessions: mock OSCE at the end of the course





Encouraged to turn on their camera



All participants could post questions in the group chat



Technology

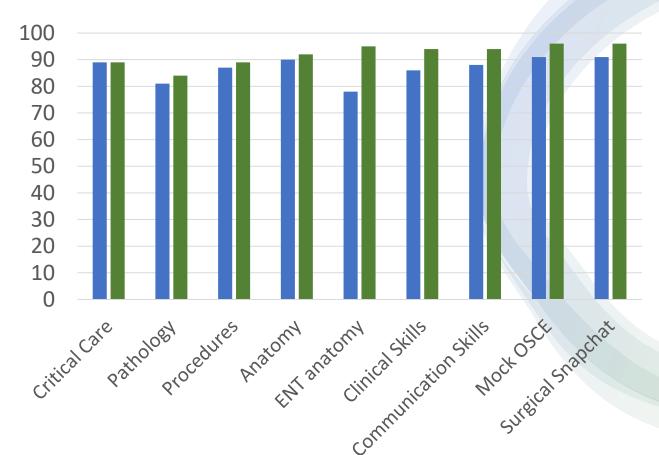
Feedback

• Digital feedback forms

- Received from 22/38 candidates
- Overall course quality rated 94/100



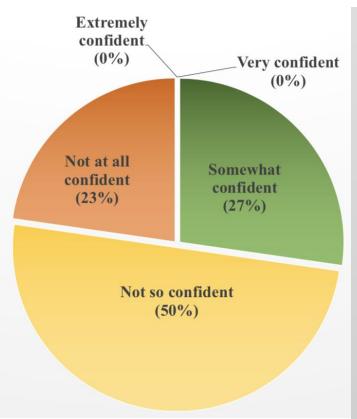
Feedback

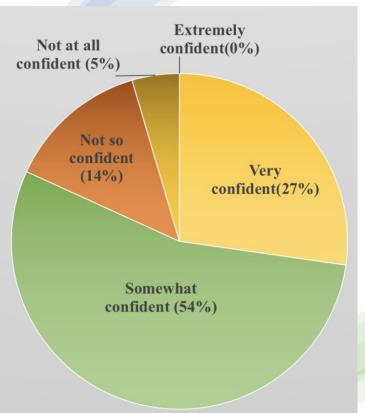


- Virtual Course (September 2020, 38 attendees)
- Face to face course (January 2020, 18 attendees)

Pre-Course

Post-Course





Feedback

- Excellent value for money. Great level of breadth and depth covered. Would highly recommend.
- Clearly a huge amount of effort and consideration has been put into running this course. Barely any technical difficulties and amazing co-ordination. I am really grateful and impressed and will be raving about it for the next few weeks!
- Very well organized and well-conducted. The majority of crucial topics were covered during the course. Also, the interactive hot seat approach was very useful to overcome apprehension and exam stress. Thank you very much for the course.

Learning points

Reduced cost = greater accessibility

Dedicated moderator(s) essential

 Realtime online interaction can simulate the 'performance' aspects of an OSCE



 Online delivery is here to stay – Blended courses in the future

<u>References</u>

- All images from Noun Project: achmed mulyana, IYIKON, Dairy Free Design, LAFS, Erin Standley, b farias, Asyifa Waskito, Oleksandr Panaskovskyi, ibrandify, Alfredo, Dinosoftlab, pongsakom, Luis Prado, Denicon, Creative Stall
- https://www.gmc-uk.org/education/standards-guidance-and-curricula/curricula/general-surgery-curriculum