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On-line Delivery of a Common Core Course Not Planned to be On-line

Abstract:

The Common Core Course is a “broadening” course offered to all first year undergraduate students at HKU. This course was designed as a course based on Scientific Inquiry and using Crime Investigation as a trigger. Other learning outcomes include working as a group and preparing and presenting group work. This course has been offered for several years and it was realized that students also needed to learn how to ask questions. It was also decided that students were given a taster on how to investigate a case prior to working on their assigned cases. The course was re-designed with the introduction of a “chat-bot” and a game with an interactive game-board representing the scene of a case they had to investigate. Factual delivery was pre-recorded and available as videos. Groups were also supported via weekly tutorials where their progress is also monitored. Whole class sessions were mostly “flipped classrooms” and Q&A sessions. The impact of CoVID-19 meant the course had to be adapted to a full on-line delivery. This short presentation will discuss the adaptations needed and the feedback from students.