

Dr Scott Border
Principal Teaching Fellow in Anatomy
School of Primary Care, Population Sciences and Medical Education
Faculty of Medicine
University of Southampton, UK

Workshop: Building and Integrating Peer Assisted Learning Programmes into Anatomy Curricula

Abstract:

The workshop will enable anatomy educators to consider all of the guiding principles for setting up and establishing a near-peer teaching programme in their own anatomy course or module. This interactive workshop will allow participants to consider the key elements of instructional design that align to the existing evidence for optimising educational outcomes for student teachers, learners and the faculty.