



Outcomes of Internationalization of Undergraduate Medical Education: An Integrated Review

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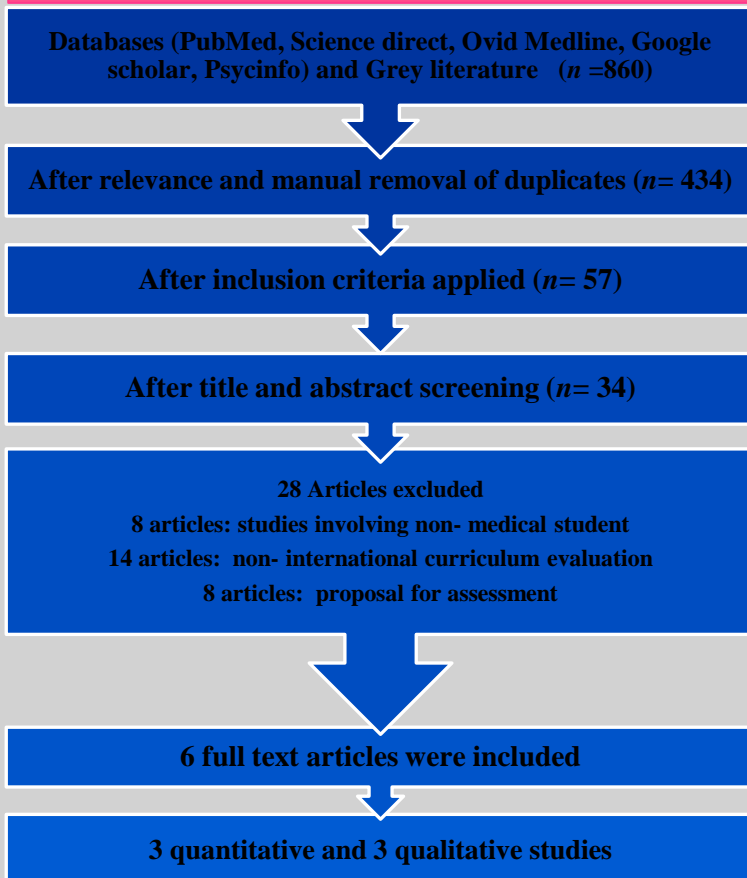
INTRODUCTION

- Internationalization including medical education becomes an inevitable trend in the 21st century.
- Global student mobility increasing exponentially.
- Yet less is systematically derived on outcomes of internationalization.

METHODOLOGY

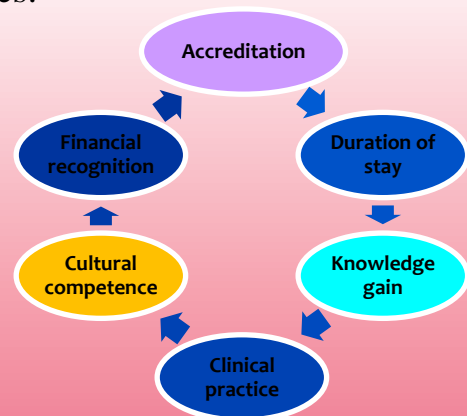
- An integrated review was performed to collate, organise and synthesise published primary evidence.
- Five databases (PubMed, Science Direct, Google Scholar, Ovid Medline, Psycinfo) and grey literature.
- English language from 2000 -2017.
- Whittemore and Knafl, (2005) integrative review framework based analysis.

PRISMA CHART



RESULTS

- Analysis of 6 eligible studies found 6 themes.



- The real benefits expressed by change in intellectual abilities, global accreditation, clinical practice with cultural competence.
- Financial recognition in home country and long exposure to internationalization adds on.

CONCLUSIONS

- Our review concludes improved knowledge with cultural competence in clinical practice is expected .
- More research on personal, professional and home country benefits of internationalization and its quality evaluation.

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