

Prof. Shekhar Kumta & Dr. Yan Jin  
Office of Medical Education  
Faculty of Medicine  
The Chinese University of Hong Kong

### **E-Learning Formats – What Works and What Does Not! Experiences Across the Medical Faculty**

A variety of E- Learning technologies have emerged and are being utilized to facilitate student learning. These range from mere repositories of information to APPs and web-based interactive programs that put students through stimulating and engaging tasks.

Student responses to E-Learning resources vary. Primarily students are concerned with efficiency and what they are able to get from a resource. Mere graphic and multi-media enrichment is not enough to satisfy students. Whether learning actually happens as a result of the resource is another matter.

We wish to share our experiences with a variety of E-Learning resources that we have developed and which have had a positive impact on student learning. We attempt to classify E-Learning materials based on a hierarchy of interactivity and their ability to penetrate student learning.

We also wish to share the utilization of E-Learning materials across the medical faculty and the feedback from teachers and students on the advantages and disadvantages of various formats. This may enable us to plan and design better student learning experiences.