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BIMHSE

Pre-conference Webinar

mEd. Ed. disrupted.

nEgativity or crEativity

Tips and Considerations for Scholarship, Evaluations and Educational Research on Covid-19 Teaching Strategies



Speaker

Dr Scott Border
Principal Teaching Fellow in Anatomy
School of Primary Care
Population Sciences and Medical Education
Faculty of Medicine
University of Southampton, UK

As part of our educational roles, we will all be familiar with the good practice of routinely evaluating our own teaching interventions/ innovations to inform our own teaching methods. Given that significant adaptations and changes to teaching have been forced upon us, we have to think about how we might evaluate or research the efficacy of our new approaches in the current climate. In this webinar, I will outline the approaches you can put in place to provide some meaningful feedback or action research principles you can apply on your teaching initiatives, ranging from very basic to more advanced.

Dr Scott Border is a Principal Teaching Fellow in Anatomy who has just completed a 4-year term as Deputy Head of Medical Education in the Faculty of Medicine, University of Southampton. He is a Fellow of The Anatomical Society and the current Chair of its Education Committee. Scott is also a Senior Fellow of Advance Higher Education. In 2019 he was awarded a National Teaching Fellowship for his innovative work and impact in the field of anatomy education.

November 13th, 2020 Friday
4:30pm – 5:30pm

Registration: <https://bit.ly/34d5kZj>

