



# IMHSE NEWS

Issue 1: November 2012

The newsletter of the Institute for Medical and Health Sciences Education  
[www.imhse.hku.hk](http://www.imhse.hku.hk)

## Institute of Medical and Health Sciences Education



Members of the IMHSE Team (from top left): Dr Daniel Fong, Dr Gilberto Leung, Dr George Tipoe, Prof John Nicholls, Prof CS Lau (Director of IMHSE), Prof YS Chan, Prof Niv Patil, Dr LK Chan, Prof TP Lam, Dr Yibin Feng, Dr Julie Chen, Dr Sharon Leung, Dr Mai Har Sham, Prof Agnes Tiwari, Dr Weng Yee Chin.

Welcome to the first issue of our quarterly IMHSE newsletter to inform and update colleagues about faculty news related to education. We plan to share highlights of recent events, spotlights on recent achievements and will have a regular section on 'Tips for Teachers' which will focus on articles or reviews related to better teaching practices.

**Highlights** in this issue include:

- A new structure for the Certificate Course in Medical and Health Sciences Education (CIMHSE)
- The release of IMHSE's fourth monograph 'Making Sense in Communication'
- Recent guest events hosted by IMHSE's Staff & Professional Development and Research & Scholarship groups
- Tips for Teachers in this issue focuses on peer review

### ON-LINE CERTIFICATE IN MEDICAL AND HEALTH SCIENCES EDUCATION

Launched in 2010, IMHSE's distance learning certificate course is now open for applications for our 2013 intake with course commencement dates in both January and August.

In recent years CIMHSE has attracted participants from all over Asia and from many health disciplines including medicine, nursing, dentistry, veterinary sciences as well as health administrators.

In 2013 CIMHSE will collaborate with the Association for Medical Education in Europe (AMEE) giving applicants the option of undertaking AMEE's ESME course in lieu of the CIMHSE modules. A new module on Problem-base Learning will also be offered.



#### CIMHSE Modules on offer for 2013

- Curriculum Planning & Development
- Best Practices in Teaching & Learning
- Written & Practical Assessment
- Student & Peer Evaluation of Teaching
- Problem-based Learning
- Independent Study Module with a choice of undertaking:
  - Project/ research
  - Self-directed study
  - AMEE's ESME certificate



For more information see [www.imhse.hku.hk/cimhse](http://www.imhse.hku.hk/cimhse).

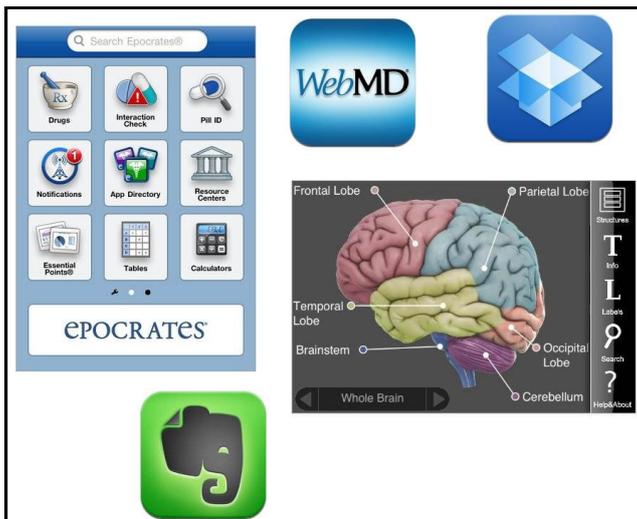


## STAFF AND PROFESSIONAL DEVELOPMENT ACTIVITIES

The aim of IMHSE's Staff & Professional Development Program is to enhance the professional development and academic advancement of doctors, nurses and basic scientists as educators through structured workshops and consultations. In recent months a number of guest speakers have been invited to provide the latest updates on teaching and learning support to our staff.

### iPad Apps for Teaching and Learning

Dr Iain Doherty from HKU's Centre for Enhancement of Teaching and Learning (CETL) conducted a lunchtime seminar on Feb 20, 2012 which was attended by over 40 staff and students all eager to discover a number of innovative apps now available for the iPad and other handheld devices.



USEFUL MOBILE APPS FOR STUDENTS AND TEACHERS

### Developing your Teaching Portfolio

Dr Gayle Morris also from CETL hosted a workshop on June 6, 2012 on how to compile evidence of 'good teaching' by recording examples of student work, peer review comments, personal reflections on teaching as well as documentation of professional development activities such as workshops or courses on teaching and learning. Dr Morris shared multiple purposes for having a teaching portfolio such as using the portfolio to supplement the Academic Portfolio of Achievement (APA) for use during the annual Professional Review and Development (PRD).

### Introduction to PBL Workshop



SMALL GROUP 'MOCK' PBL TRAINING SESSION

In view of the increased need for PBL tutors to support the double cohort of students in 2012-2013, IMHSE organized a workshop on May 19, 2012 to train new staff in PBL facilitation. Over 40 honorary and faculty teachers new to PBL underwent this half-day training workshop.

*"The mediocre teacher tells.  
The good teacher explains  
The superior teacher demonstrates  
The great teacher inspires"*

-William A Ward

### GAYLE MORRIS WORKSHOP ON TEACHING PORTFOLIOS





## 'Making Sense in Communication'

Based on the theme of the 2009 Frontiers in Medical and Health Sciences Education conference, IMHSE's fourth monograph is a collection of works by the teachers and students from the Li Ka Shing Faculty of Medicine in addition to a number of international collaborators from China, Japan, UK and USA.

*"The single biggest problem in communication is the illusion that it has been accomplished"*

- George Bernard Shaw

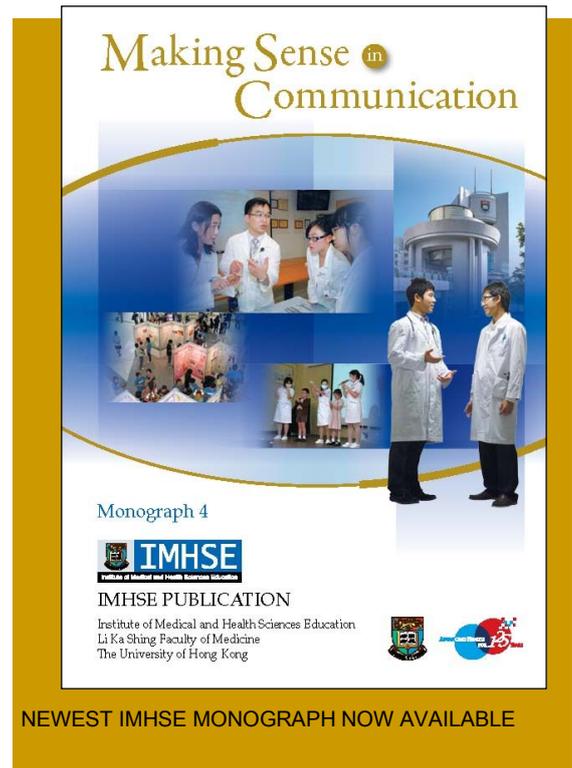
IMHSE's fourth monograph explores the various aspects of communication in health care including culture, language, clinical communication skills and patient-centered communication.

Previous monograph themes include:

Monograph 1 Curriculum Reform

Monograph 2 Problem-based Learning

Monograph 3 Assessment



NEWEST IMHSE MONOGRAPH NOW AVAILABLE

## RESEARCH AND SCHOLARSHIP PROGRAMME

The aim of IMHSE's Research and Scholarship Program is to offer advice and support to staff on educational research topics, to assist and mentor Faculty members in submitting grant proposals for educational research, to advise on current trends, literature and innovations in medical education, and to stimulate interest in research related to medical and health sciences education.



### R&S Sharing Session: Promoting Students Critical Thinking and Clinical Judgment

Providing quality patient care across the health care disciplines relies on the ability of each clinician to accurately identify a patient's health risks and health problems and to guide them to resolving both. The R&S group hosted a sharing session on May 15, 2012 with visiting speakers Drs Peter and Noreen Facione, along with Prof Agnes Tiwari who shared their experiences and research findings about the thinking skills and habits required for learners at different levels of experience for safe practice.



### Did you know about IMHSE's R&S Brown-bag lunchtime sessions?

Aside from hosting presentations and workshops from visiting speakers, the R&S group hosts regular meetings to informally discuss education research occurring within the Faculty. The **R&S Brownbag Sessions** are an informal gathering for early-stage project development, for staff and postgraduate students wanting to 'brainstorm' and 'bounce' ideas for feedback and input from others. Our next meeting will be held on November 29, 2012

If you have an idea or project which you would like to share at one of our brainstorming meetings, please contact Ms Melody Liu by e-mail [xslu@hku.hk] or telephone 2819 9841.

# TIPS FOR TEACHERS

## USEFUL LINKS AND REFERENCES FOR MEDICAL AND HEALTH SCIENCES TEACHERS



Did you know that you can access a number of useful teacher support links via the IMHSE website.

See [www.imhse.hku.hk](http://www.imhse.hku.hk) and click on the 'resources' tab to access:

- Information on upcoming grants;
- Information on upcoming education conferences;
- Links to key medical and health sciences education journals;
- Staff and professional development tips
- Education Matters in the Medical Faculty News

### Twelve tips for peer observation of teaching

Siddiqui ZS, Jonas-Dwyer D, Carr SE. *Med Teach* 2007; 29 (4): 297-300

This paper outlines twelve tips for undertaking peer observation of teaching in medical education, using the peer review model and the experiences of the authors. An accurate understanding of teaching effectiveness is required by individuals, medical schools and universities to evaluate the learning environments and to substantiate academic, and institutional performance, Peer Observation of Teaching is one tool that provides rich, qualitative evidence for teachers, quite different from closed-ended student evaluations. When Peer Observation of Teaching is incorporated into university practice and culture, and is conducted in a mutually respectful and supportive way, it has the potential to facilitate reflective change and growth for teachers.

## SPOTLIGHTS

### RECENT EDUCATION – RELATED PUBLICATIONS AND PRESENTATIONS BY OUR FACULTY

#### PUBLICATIONS

Chen JY (2012) **Why peer evaluation by students should be part of the medical school learning environment.** *Medical Teacher* 34 (8) 614-617.

Chin WY, Lam CLK, Wong CKH (2012) **What shapes student attitudes to providing psychological care?** *Medical Education* 46 (11) 1131-1132.

Chiu HY, Ng KS, Ma, SK, Chan CH, Ng SW, Tipoe GL, Chan LK (2012) **Voices of donors: case reports of body donation in Hong Kong.** *Anatomical Sciences Education*, 5(5), 295-300

Frambach JM Driesen EW, Chan LC, Van der Vleuten CPM (2012) **Rethinking globalization of problem-based learning: how culture challenges self-directed learning.** *Medical Education*, 46 (8), 738-747.

Chu SKW, Chan CKK, Tiwari AFY (2012) **Using blogs to support learning during internship.** *Computers & Education*, 58, 989-1000.

Lam TP, Mak KY, Goldberg D, Lam KF, Sun KS. **Western mental health training for Traditional Chinese Practitioners.** *Acta Psychiatrica Scandinavica*, 126(6), 440-447.

Leung J, Lim B, Ngo C, Lao WC, Wing LY, Hung I, Li M, Leung FW (2012). **Head to head comparison of practice with endoscopic retrograde cholangio-pancreatography computer and mechanical simulators by experienced endoscopists and trainees.** *Digestive Endoscopy*, 24(3), 175-181.

#### PRESENTATIONS

Chan LK, Cheng MWM (2012). **An analysis of the educational value of physical anatomy models.** Paper presented at the 9th APMEC, Singapore

Chen JY, Chan LK, Lam CLK, Chan LC (2012) **Medical student perception of suffering during the early clinical years.** Paper presented at the 9th APMEC, Singapore.

Chen JY, Chin WY (2012). **Critical learning incidents in Year 3 Family Medicine clerkship.** Paper presented at the Hong Kong Primary Care Conference, Hong Kong.

Kindler PM, Yip A, Beh PSL, Chan LC (2012). **Difficult incidents in PBL tutorials: do they reflect cultural differences?** Paper presented at the 9th APMEC, Singapore

Lajoie A, Cruz Panesso I, Poitras E et al (2012). **Can technology foster emotional regulation in medical students?** An international case study approach. Paper presented at the 5th EARLI, Milano, Italy.

Lu J, Chan LK, Lajoie SP et al (2012). **Helping medical students deal with emotions in patient communication: challenges and opportunities of e-learning in multi-cultural learning communities.** Paper presented at the CITE Research Symposium, Hong Kong.

Tam, C, Chan W, Ip DK et al (2012). **Stories of success: the impact of student health advocacy project on public health.** Paper presented at the 15th Ottawa Conference, Kuala Lumpur, Malaysia.

# SAVE THE DATE

## UPCOMING EVENTS & ACTIVITIES



- **November 29 2012**  
12.30pm-2pm R&S Brownbag Lunch brainstorming session
- **December 13, 2012**  
1-2pm SPD seminar on classroom management  
"What should you do when your students do not take part in learning during class, but instead do something else like talking on the phone or surfing the internet?"
- **January 16-20, 2013**  
Asia-Pacific Medical Education Conference, National University of Singapore <http://www.med.nus.edu.sg/meu/apmec>.
- **January 26, 2013**  
9am-1pm Frontiers in Medical and Health Sciences Education Symposium: '**Perspectives on Interprofessional education in the healthcare professions**', Li Ka Shing Faculty of Medicine, HKU
- **January 28, 2013**  
CIMHSE semester 1 commencement.

For further information please contact Ms Melody Liu by e-mail [xslu@hku.hk](mailto:xslu@hku.hk) or telephone 2819 9841.

Institute for Medical and Health Sciences Education

2/F William MW Mong Block,

Li Ka Shing Faculty of Medicine,

University of Hong Kong

Website: [www.imhse.hku.hk](http://www.imhse.hku.hk)

E-mail: [imhse@hku.hk](mailto:imhse@hku.hk)



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