



B • I Bau Institute of
• M H Medical & Health Sciences Education
S E • 鮑氏醫學及衛生教育研究所

BIMHSE News

November 2017 Issue 10

The newsletter of the Bau Institute of Medical and Health Sciences Education

Welcome to our November 2017 issue of BIMHSE News, the newsletter of the Bau Institute of Medical and Health Sciences Education to inform and update colleagues about medical faculty news related to education.

Highlights in this issue include

- Spotlight on Dr Julie Chen, recipient of the 2016 University Outstanding Teaching Award, and Ms Jody Chu, recipient of the 2016 Early Career Teaching Award
- Spotlight on Dr LK Chan and his team for receiving the prestigious Reimagine Education Award for his project on Interprofessional Team-Based Learning (IPTBL) for Health Professional Students
- Frontiers in Medical and Health Sciences Education Conference: Promoting Excellence in Assessment held on November 4-5, 2016
- Spotlight on "Beyond the E-portfolio: Connectivity and Communities of Learning in a Virtual Environment", a prestigious grant under the UGC Funding Scheme for Teaching and Learning Related Proposals
- Welcome to our new BIMHSE members





Award Presentation Ceremony for Excellence in Teaching, Research and Knowledge Exchange 2016

Dr Julie Chen receiving her Outstanding Teaching Award from Dr the Honourable Sir David Li Kwok Po, Pro-Chancellor (centre); and Professor Peter Mathieson, President and Vice-Chancellor (left)

Teachers from the Faculty of Medicine were honoured in the Award Presentation Ceremony for Excellence in Teaching, Research and Knowledge Exchange 2016 held at the Grand Hall, Lee Shau Kee Lecture Centre, Centennial Campus on March 27, 2017. Award winners included Dr Julie Chen from Department of Family Medicine and Primary Care and Bau Institute for Medical and Health Sciences Education who received a University Outstanding Teaching Award, Dr Jody Chu from Department of Pharmacology and Pharmacy who received a University Early Career Teaching Award, and Dr Gordon Wong from the Department of Anaesthesiology who received a Faculty Teaching Medal.

Profile of the University Teaching Award Recipients 2016 University Outstanding Teaching Award: Dr Julie Chen

Dr Julie Chen is a family doctor by training, who took an unconventional route to academic work. She spent her early career practising family medicine in Toronto before having a first taste of academic life as an honorary family medicine teacher when she moved to Hong Kong. The experience was clearly addictive as she moved gradually into part-time, then full-time work and since 2008, she has held a joint appointment in the Department of Family Medicine and Primary Care, and BIMHSE. Julie's main areas of interest in medical education include professionalism, medical humanities and student well-being. She has taken a leading role in initiating, developing and sustaining the longitudinal 'Professionalism in Practice' and 'Medical Humanities' curricula in the MBBS programme while working closely with a truly dedicated and inspiring group of colleagues. Despite her range of responsibilities in curriculum development, medical education research, faculty development and knowledge exchange, she strongly believes it is the face-to-face contact with students that is the most rewarding and energizing.

Thoughts on teaching

"As I recollect the influences on my own identity as a doctor, there are some teachers, whose words, actions or ideas have made a profound impact on the values I hold, and the resultant way I have chosen to work and live. It makes me very aware of the influence of role modelling, and how important teachers can be in shaping our students' professional identities."

Early Career Teaching Award: Ms Jody Chu



Ms. Jody Chu Kwok Pui, recipient of the 2016 University Early Career Teaching Award, was presented her award by Professor Ian Holliday

Ms Jody Chu joined the Department of Pharmacology and Pharmacy as a Lecturer in 2013.

Her career change from a frontline clinical pharmacist to a full time academic was motivated by her passion to teach. The demanding and challenging work as a clinical pharmacist pointed out to her the existence of various gaps in the knowledge between lectures and the “real world”. This experience has shaped her into the kind of teacher she is today, serving as a great motivation to drive her to become hopefully someone who is able to fill in those gaps through her teaching.

As a new teacher joining the HKU BPharm Program, developing the most effective teaching methods to transfer practical clinical experiences and skills to the students in the classroom setting has been a major focus for Jody. Her lectures are often supplemented with clinical cases and workshops so that students are guided to think critically from a pharmacist’s perspective in various clinical situations.

Teaching philosophy

“I hope to train future pharmacists with critical thinking and communication skills who are also able to take patients’ preferences into account while contributing to optimize patient care. I hope my students can always remember that as health care professionals, not only do we have to be competent with our clinical knowledge, but that we are treating a patient, not a black and white case or a group of numbers that we may often see on the blood test reports. We treat patients with our hearts, going beyond drugs!”



Some of the teachers involved in the “Interprofessional Team-Based Learning (IPTBL) for Health Professional Students” project

Reimagine Education Awards

Reimagine Education is a prestigious international competition which aims to enhance student learning outcomes & employability by rewarding the most innovative initiatives for higher education. This conference and competition is organised by the QS Quacquarelli Symonds and the Wharton School at the University of Pennsylvania. This past year the organising committee received over 500 entries.

Dr Lap Ki Chan’s team was awarded the bronze prize, under the Life Sciences Discipline category, for their project “Interprofessional Team-Based Learning (IPTBL) for Health Professional Students.” Dr Susan Bridges’s team was awarded the bronze prize, under the Regional Awards category for their project “Problem-based learning and Educational Technologies in Clinical Education-An Interactional Ethnography”.



*From left to right:
Dr Fraide A. Ganotice, Jr. (Medicine, HKU), Mr. Nunzio Quacquarelli (CEO and founder of Quacquarelli Symonds Ltd.), Dr Susan Bridges (Education, HKU), Professor Judith Green (University of California, Santa Barbara; collaborator)*

Frontiers in Medical and Health Sciences Education Conference: Promoting Excellence in Assessment

November 4-5, 2016



The principal goal of medical and health education is to nurture young medical and healthcare professionals who will subsequently serve the general public with professional skills and knowledge and above all, devotion. Although new educational approaches are constantly being proposed to achieve such a goal, their success can only be ascertained through the process of student assessment. Given that a multitude of qualities are expected of an “ideal” medical and health care professional, assessment in medical and health education is perhaps the most complicated and challenging issue that has yet to be tackled. What should be assessed in a medical and health curriculum? How should assessments be designed and executed? How accurate are our current assessment tools? What purposes do assessments actually serve? Have the means met the purposes? These were just a few of the crucial questions that were discussed in the 2-day conference.

The theme of our most recent Frontiers in Medical and Health Sciences Education Conference held on November 4-5, 2016 was on ‘Promoting Excellence in Assessment’. The conference was attended by over 200 local, regional and overseas, participants and featured 50 abstract submissions, 6 oral presentations and 32 poster presentations. Professor Ian Holliday, Vice President and Pro-Vice Chancellor (Teaching and Learning), The University of Hong Kong opened the conference.

Amongst the highlights from the conference were three plenary sessions, a symposium on ‘Good Practice and Innovations in Assessment’, and a student panel forum on ‘Learning for Assessment or Assessment for Learning’. The first plenary session on ‘Art and Science of Assessment’ featured Professor John McLachlan from Durham University who spoke on ‘Professionalism is not just a word: The objective quantitative measurement of characteristics that predict later clinical professionalism’. The second plenary session on ‘Designing the Assessment to Drive Learning’ featured Professor Helen Cameron from University of Edinburgh who spoke on ‘Sitting beside our students-how does that work in assessment?’ and Professor Andrew Elder from University of Edinburgh Medical School who spoke on ‘Work-place assessment of clinical skills’. The third plenary session on ‘How to Measure the Effectiveness of Assessment’ featured Dr W Dale Dauphinee from the Canadian Academy of Health Sciences who spoke on ‘Need and challenges to assessment in 2020’.

The conference gala dinner was hosted by the co-chairmen of the organizing committee, Dr Joseph Kwan and Dr NS Wong.



Grant Awarded under the UGC Funding Scheme for Teaching and Learning Related Proposals (2016-19 Triennium)



Logo of the E-portfolio

A prestigious grant under the UGC Funding Scheme for Teaching and Learning Related Proposals in the amount of HKD 5,699,225 (including matching funds), was awarded to the project entitled **Beyond the E-portfolio: Connectivity and Communities of Learning in a Virtual Environment**. The cross-institutional project is led by HKU with EdUHK as a key partner. The core HKU project team comprises Dr Julie Chen (project leader), Professor TP Lam (project co-leader), Professor CS Lau, Professor Ricky Kwok, Dr Susan Bridges, Dr Lap Ki Chan, Dr Weng-Yee Chin, Dr Gordon Wong and Dr Harry Wu.

Introducing **Project e-COLE** (e-Community Of Learning Experience):

With the emphasis of tertiary education shifting beyond the physical boundaries of the university, it is important to have a means for students to feel connected when they are geographically distant and to connect with their disparate learning experiences in order to make meaning of these experiences beyond individual, solitary reflection. The aim of this three-year, cross-disciplinary, cross-institutional project is to stimulate students to form virtual communities of learning supported by a faculty mentor to explore more deeply how their individual learning experiences affect their development as university students and as human beings. To achieve this, we will create a virtual learning environment, or working e-portfolio, that becomes a tool for mobile communication, social learning and collaboration, in which students coalesce into communities of learning motivated by the challenge of an inquiry-based approach. Geared towards supporting the MBBS Enrichment Year, this will serve the dual purpose of enhancing student learning while also providing psychosocial support when they are physically not present in the classroom. The higher education sector as a whole will share the benefits of having a learning framework and an e-learning tool which work synergistically to encourage conversation, build social and electronic connectivity and puts the collective learning power of a community at its core.

The project team warmly welcomes interested Faculty members to be involved and /or to find out more about the project – please contact Dr Julie Chen at juliechen@hku.hk.

2016-2017 BIMHSE CALENDAR – AT A GLANCE

November 2016

- 4-5 (EBP) Frontiers in Medical and Health Sciences Education Conference
- 7 (SPD) Global Perspectives-An Academic Career in Global Child Health, Medicine and Research by Dr Shaun Morris
- 16 (SPD) “Two Cultures Revisited-How can arts and humanities inform medical practice, research and education?”
(SPD) Critically engaged medical humanities- the model of “Life of Breath” by Professor Jane Macnaughton
(SPD) Six keywords in developing a critical medical humanities curriculum by Dr Harry Wu
- 17 (SPD) A Medical Humanities view on patient and clinical perspective in consultation by Professor Jane Macnaughton
- 27-30 (EBP) Vietnam Ministry of Health Visit
- 30 (EBP) Peking University Visit

December 2016

- 4-6 (EBP) International Anatomical Sciences and Cell Biology Conference
- 7-10 (EBP) Visit by Delegation from Myanmar

January 2017

- 4 (EBP) Visit by Zhejiang University School of Medicine
- 10 (EBP) Visit by University of Bristol
- 16 (EBP) Visit by The Royal (Dick) School of Veterinary Studies, University of Edinburgh
- 17 (SPD) Connecting Disciplinary Silos-Interprofessional Team Based Learning (seminar) by Dr LK Chan & Dr Fraide Ganotice
- 24 (EBP) Meeting with University College London
- 24 (EBP) Meeting with Newcastle University
- 24 (EBP) Meeting with King’s College London

February 2017

- 21 (R&S) Theoretical Foundations-Constructing robust medical education programmes & practices by Dr Cynthia Whitehead

March 2017

- 7 (SPD) Professionalism in healthcare and medical education: the impact of the hidden curriculum by Professor Lynn Monrouxe
- 8 (R&S) Longitudinal audio diaries in health care education research: What, why and how by Professor Lynn Monrouxe
- 9 (R&S) Researching medical education: Why bother? by Professor Lynn Monrouxe
- 17 (EBP) Meeting with University of California, Berkeley
- 20 (EBP) Guangzhou Medical University-Lecture/PBL Sit-in for Students
- 21 (EBP) Meeting with University of British Columbia
- 23 (EBP) Meeting with Brown University

April 2017

- 6 (SPD) Death and Dying Education: Opportunities and Challenges by Dr Hamilton Inbadas
(EBP) Meeting with University of California, Berkeley
- 13 (EBP) Meeting with University of Bristol
- 27 (EBP) Meeting with Sun Yat-sen University

May 2017

- 4 (EBP) Meeting with University of Cambridge

June 2017

- 14 BIMHSE Annual Meeting (Core Team and Programme Directors)

September 2017

- 12 (R&S) Sharing session with recent TDG award winners
- 20 (EBP) Meeting with University of British Columbia
(SPD) Teaching Quality Improvement in Medical Education by Dr Roger Wong
- 25-29 (SPD) TBL Workshops by Professor Paul Koles

October 2017

- 7 (SPD) Professional Development Programme in Medical Education
- 13 Deadline for HKU TDG submissions

November 2017

- 18 Faculty Development Programme for Clinical Teachers for HKU-Shenzhen Hospital

December 2017

- 14-16 (EBP) 9th AMEA Symposium cum Frontiers in Medical and Health Sciences Education Conference 2017
- 29 Deadline for HKU TDG submissions

SPOTLIGHT



Our new BIMHSE members

Dr Abraham Wai, Clinical Assistant Professor, Emergency Medicine Unit (E: awai@hku.hk)

Dr Abraham Wai is a specialist in emergency medicine working in the Emergency Medicine Unit of the Faculty. He received his medical degree and law degree at the Chinese University of Hong Kong in 2004 and 2010 respectively, and MBA at Hong Kong University of Science and Technology in 2013. Abraham previously worked at the Emergency Department in Prince of Wales Hospital teaching medical students on clinical methods, emergency medicine, medical law and professionalism; and he also served in Hospital Authority Head Office overseeing technology assessment and management. During his service at Tseung Kwan O Hospital, he coordinated the clinical simulation training at Kowloon East Cluster of Hospital Authority, and the advanced disaster training for the Hong Kong Academy of Medicine. He underwent Comprehensive and Advanced Simulation Training Programs at Harvard University in 2016. Abraham published the first local medical law textbook 'Medical Law & Ethics in Hong Kong' in 2016, and participates actively in the development of healthcare mediation through his educational leadership in the Hong Kong Society for Healthcare Mediation.



Dr David Lam, Clinical Associate Professor, Department of Medicine (E: dcllam@hku.hk)

David graduated with both BSc and MBBS from the Faculty of Medicine, the University of Hong Kong and had undertaken postgraduate research training at the University of Texas Southwestern Medical Center at Dallas. He obtained his PhD and MD in molecular pathology and therapeutics of lung cancer at HKU. He is also Fellows of the Royal Colleges of Physicians in Edinburgh, Glasgow and London, the American College of Physicians and also the American College of Chest Physicians. His current research interests are in molecular biology and therapeutics in lung cancer, COPD, bronchial intra-epithelial neoplasia and interventional pulmonology. David enjoyed teaching and sharing his experience in clinical medicine and chest imaging to students, and has designed and offered a MOODLE for online learning and evaluation for chest imaging. David is currently the Chairperson of the Education Committee of Asian Pacific Society of Respiriology (APSR). He received the Faculty Teaching Medal in 2013.



Dr Janet Wong, Associate Professor, School of Nursing (E: janetyh@hku.hk)

Janet received her PhD from the University of Hong Kong in 2011. Her principal research area lies in intimate partner violence (IPV). She primarily focuses on brain-body interactions linking physical, neurological, psychological, and social factors to health and disease vulnerability in abused women. In order to prevent IPV, she provided innovative training workshops at HKU CEDARS to educate college students as ambassadors to help peers in dating abuse and violence. She also developed a Chinese website "Dating Café" to educate youth about the awareness of dating violence, sexual consent and risky sexual behaviours. She is currently the Director of Bachelor of Nursing Programme and is interested in developing different educational strategies for nursing students. She has been involved in simulation education by using standardized patients in order to provide a safe learning environment for students to strengthen their skill competencies and communications.



Dr Jian Yang, Lecturer, School of Biomedical Sciences (E: jianyang@hku.hk)

Dr Yang received his medical degree from Peking University in 2003 and PhD in Neurophysiology from University of Bristol in 2007. Before pursuing a career in medical education, he worked in the field of neural science in the University of Bath, and has always been enthusiastic with active participation in teaching and educational research. He took up the teaching consultant / lecturer position in the Department of Anatomy and then the School of Biomedical Sciences at the University of Hong Kong since 2012. His current role in the School of Biomedical Sciences involves gross anatomy and histology teaching, and his research focuses on innovating the gross anatomy and histology education and enhancing the learning experience for the medical and dental students.



Ms Jody Chu, Lecturer, Department of Pharmacology and Pharmacy (E: chukpj@hku.hk)

Jody joined the Department of Pharmacology and Pharmacy in 2013. She completed her Bachelor of Pharmacy and Master of Clinical Pharmacy degrees at the University of South Australia, and has worked as a senior clinical pharmacist at the Royal Adelaide Hospital and Repatriation General Hospital in South Australia where she has gained experiences in a number of clinical areas including Infectious Diseases, Cardiology, Endocrine, Rheumatology, Geriatrics as well as various Surgical Specialties. Jody has also obtained qualification as a Certified Geriatric Pharmacist and Board Certified Pharmacotherapy Specialist. Jody is responsible in teaching various subjects in the Clinical Pharmacy modules of the Bachelor of Pharmacy programme as well as coordinating a number of modules for the Master of Clinical Pharmacy programme. She is involved in various research and public education activities with a focus on medication safety and optimized antimicrobial utilization.



Dr Joseph Kwan, Clinical Associate Professor, Department of Medicine (E: jskkwan@hku.hk)

Joseph is a UK-bred and trained Geriatrician. He graduated in Medicine from Bristol University (1994), Master of Philosophy from Southampton University (2000), and Doctor of Medicine from Edinburgh University (2002). He became a Fellow of the Royal College of Physicians (Edinburgh) in 2009, Royal College of Physicians (London) in 2010, and Royal Society of Public Health (UK) in 2017. He returned to join the University of Hong Kong in 2014, and became a Fellow of the HK College of Physicians and HK Academy of Medicine (Medicine) in 2016. Joseph's focus on medical education includes the promotion of: a) humanistic and compassionate caring attitudes during MBBS training and beyond; b) professionalism and ethical practice through organising the MEHU curriculum (years 3 and 4); c) free self-expression through the camera lens and discussion forum on difficult issues; and d) self-preservation of physical and psychological health of doctors. He continues to live by his school motto "sapiens qui prospicit" meaning "wise is the person who looks ahead".



Ms Phoebe Chan, Lecturer, Department of Pharmacology and Pharmacy (E: pwchan@hku.hk)

Phoebe obtained her Master of Pharmacy degree from The School of Pharmacy (now UCL SOP), University of London, UK. She practiced in both hospital and community pharmacy in London (UK) and Sydney (Australia) before returning to Hong Kong in 2007. She served as Pharmacist in the Hospital Authority, during which she obtained MSc in Clinical Gerontology from CUHK, before assuming her current position in HKU in 2012. Phoebe was awarded the Faculty Teaching Medal in 2015, and was shortlisted as 1 of the 7 finalists in the U21 Health Sciences Teaching Excellence Award. She has been the Programme Coordinator for the Master of Clinical Pharmacy programme since 2012, and is often invited to speak in professional and public occasions on pharmacy and drug-related topics. Her interests are in the care of the elderly and pharmacy education.



Dr Sarah Chan, Part-time Lecturer, BIMHSE (E: chanscs@hku.hk)

Sarah is an MBBS graduate from The University of Hong Kong, and has benefitted from the system-based and problem-based learning in the medical curriculum. After internship, she received specialist training in Obstetrics and Gynaecology in United Christian Hospital and Tseung Kwan O Hospital, and obtained her Fellowship of the Hong Kong Academy of Medicine (O&G) in 2009 and Fellowship of the Hong Kong College of Obstetricians and Gynaecologists in 2010. To broaden her knowledge and skills, she has completed diploma courses in Dermatology, Child Health and Family Medicine after graduation from medical school. She also has clinical experience in the private sector. Sarah has a strong interest in teaching. Since July 2010, she has been serving as Honorary Clinical Assistant Professor in the Department of O&G of HKU. Before joining BIMHSE in May 2017, she worked as a part-time Associate Consultant in Department of O&G at United Christian Hospital.



Dr Veronica Lam, Senior Lecturer, School of Nursing (E: veronica@hku.hk)

Veronica is the Senior Lecturer and Programme Director of (Part-time) programme for Enrolled Nurses in the School of Nursing. She obtained her Doctoral degree from The University of Hong Kong in 2014 and received her Master of Nursing in Professional Studies from the University of Technology Sydney in 2000. In addition, she received her Master of Health Administration from University of New South Wales and BAppSc (Nursing) from University of Sydney. Veronica is a Registered Nurse who specialized in Paediatric and Neonatal ICU Nursing. She worked in P&NICU in Hong Kong and Sydney for many years before joining the academia. Veronica engages in inter-professional teaching, and was a tutor in Patient-Care Project. She currently participates in one of the instructional units of the inter-professional team-based learning project, and also involves in simulation teaching. She is the chairperson of the Quality and Safety Sub-committee that focuses on using simulation activities to promote quality and safety nursing care for nursing students.

SPOTLIGHT

Recent publications
and presentations

Conference Presentations and Invited Talks

1. **Chan LK** (invited speaker). 2017. Problem-Oriented Dissection: team exercises in the dissection laboratory. The 25th International Symposium on Morphological Sciences and The 33rd Annual Meeting of the Chinese Society of Anatomical Sciences (CSAS), Xian, 26-30 July, 2017.
2. **Chan LK** (invited speaker). 2017. Evolution of shoulder anatomy. Multidisciplinary Musculoskeletal Ultrasound Congress on Pain Management, Hong Kong, 19 – 21 May 2017
3. **Chan LK** (invited speaker). 2017. Experience Sharing on the Planning, Development and Implementation of an Interprofessional Team-Based Learning Programme across Two Universities. Seminar organized by the Faculty of Health and Social Sciences, The Hong Kong Polytechnic University, Hong Kong, 19 May 2017.
4. **Chan LK** (invited speaker). 2017. Life and Death Education in Body Donation. Symposium on organ and body donation organised by Chi Sun College, Hong Kong, 21 March 2017.
5. **Chan LK** (invited speaker). 2017. Team-based learning for interprofessional education. Staff Development Series (Teaching) in School of Nursing, HKU, Hong Kong, 6 March 2017.
6. **Chan LK** (invited speaker). 2016. The use of Learning Activity Management System (LAMS) in Interprofessional Team-Based Learning (IPTBL) for health professional students. Seminar organized by Centre for Information Technology in Education, HKU, Hong Kong, 22 Nov 2016.
7. **Chan LK** (invited speaker). 2016. "Changing from passive to active learning: making dissection clinically relevant". International Anatomical Sciences and Cell Biology Conference 2016 (IASCBC), Hong Kong, 5 Dec 2016.
8. **Chan LK** (invited speaker). 2016. "Principles of PBL and organization of PBL programs". Problem-based learning programme for Academic Visitors from Shanghai University of Medicine and Health Sciences (SIHS), organized by the Department of Ophthalmology & Visual Sciences, the Chinese University of Hong Kong, 4 July, 2016.
9. **Chan LK** (plenary speaker). 2016. "An electronic platform for facilitating interprofessional team-based learning (IPTBL)". The 6th Annual Digital Medicine Academic Meeting of Chinese Medical Association and The 1st International Conference of Digital Medicine & Medical 3D Printing, Nanjing, China, 17-19 June 2016.
10. **Chan LK** (invited speaker). 2016. "Training Clinical Specialists to be Teachers". Medical Education Conference (MEC) 2016, organized by the Hong Kong Academy of Medicine, Hong Kong, 28 May 2016.
11. **Chan LK** (invited speaker). 2016. "Training Clinicians to Teach" Department of Paediatrics, Queen Elizabeth Hospital, Hong Kong, 24 June 2016.
12. **Chan LK** (plenary speaker). 2016. "Promoting reflection in dissection". Annual Meeting of the Chinese Society for Anatomical Sciences (中国解剖学会学术年会), Jinan, China, 8 August 2016.
13. **Chen JY** (invited panelist). Professionalism in Practice Programme in the MBBS Curriculum Assessment and Feedback in Experiential Learning, Center for the Enhancement of Teaching and Learning, HKU (June 8, 2016)
14. **Chen JY** (invited plenary). Clinical and Moral Reasoning in the HKU MBBS Curriculum" Symposium on Clinical and Moral Reasoning, University of Kelaniya, Colombo, Sri Lanka (Aug 4-6, 2016)
15. **Chen JY** (invited speaker). The health and wellbeing of medical students, trainees and doctors in Hong Kong Medical Education Research Center, Chang Gung Memorial Hospital, Linkou Taipei, Taiwan (Aug 15, 2016)
16. **Chen JY** (invited plenary and workshop). How to train healthcare Professions trainees as teachers International Symposium of Medical Education, Taipei Veterans General Hospital Taipei, Taiwan (Nov 18-19, 2016).
17. **Chen JY** (invited speaker). Supporting students' effective learning 3-Day Intensive Advanced Teaching and Learning @ HKU Centre for the Enhancement of Teaching and Learning HKU (Dec 6, 2016)
18. **Chen JY** (invited discussant). How to develop a training program in Professionalism 3rd Annual Medical Education Conference, Hong Kong Academy of Medicine (May 27, 2017).
19. **Chen JY** (invited speaker). Secrets of Top Medical Schools in Asia 2017 KU-HKU-NUS Collaborative Symposium for Medical Education, School of Medicine, Korea University, Seoul, Korea (May 31, 2017).
20. **Chen JY** (invited plenary). The Age of Artificial Intelligence: What Will We Teach Korean Society of Medical Education, Daejeon, Korea (June 1-2, 2017).
21. **Chin W.Y.**, HKU MBBS Graduate health & Wellbeing study (1995-2014), Chang Gung Medical Education Research Centre Seminar. 2016. (Publication No. : 263688; Publication Date: Aug 2016)
22. **Lau W.C.S.** From Common Core Curriculum to the 130th MBBS Curriculum Reform. General Education Conference 2017: Evolution and Transformation. The Hong Kong Polytechnic University 15-16 June 2017
23. **Tanner, J.A.** Assessing collaborative learning outcomes in high-stakes tests: design and evaluation of a two-stage examination. New Perspectives in Science Education. Florence, Italy (2017)
24. **Tanner, J.A.** Mimicking scholarly peer review within a biomedical sciences course to strengthen student learning, critical thinking, collaboration and feedback. 14th Asia Pacific Medical Education Conference – from Globalisation of Education to Global Healthcare. Singapore (2017)
25. **Tanner, J.A.** Design, implementation and evaluation of a two-stage examination to enhance student collaboration within a biomedical sciences course. 14th Asia Pacific Medical Education Conference – from Globalisation of Education to Global Healthcare. Singapore (2017)
26. **Tanner, J.A.** Collaborative examinations in biomedical sciences: implementation and evaluation. Frontiers in Medical and Health Sciences Education on Promoting Excellence in Assessment, Hong Kong (2016)
27. Wu D, **Lam TP.** At the crossroads: general practice education in China. WONCA Europe Conference, 15-18 June, 2016, Copenhagen, Denmark.

Conference Abstracts

1. **Bridges S, Chan LK.** 2017. Technology-enhanced Medical Reasoning: An Interactional Ethnography. The 2017 AERA (American Educational Research Association) Annual Meeting, 27 April – 1 May, San Antonio, Texas.
2. **Chan LK, Ganotice Fred.** 2017. Massive Team-Based Learning for InterProfessional Education. Influencing Teaching and Learning – Practice Achieving the Ripple Effect, Hong Kong, 8 March 2017.
3. **Chen JY, Wu HWJ.** Health Humanities Consortium Conference, University of Texas Houston, USA, March 9-10, 2017.
4. **Chin W.Y., Chen J.Y., Yu Y.T.E.** and Chan K.C., Team-based learning vs. Role play: comparison of two active learning methods for the teaching and learning of clinical problem solving in a Family Medicine Clerkship, 2016 Frontiers in Medical and Health Sciences Education Conference, Hong Kong, 2016. (Publication No. : 271421; Publication Date: Nov 2016)
5. **Chin W.Y., Chen J.Y., Chan L.K., Wan Y.F.** and Chan K.C., Health-related quality of life and mental health of HKU MBBS graduates: a cross-sectional study of MBBS graduates from 1995-2014, 2016 Frontiers in Medical and Health Sciences Education Conference, Hong Kong, 2016. (Publication No. : 271422; Publication Date: Nov 2016)
6. Cunanan CC, Kambey DR., **Chan LK, Snyman S.** Starting IPECP (New interprofessional education and collaborative practice) networks from scratch: Sharing and learning from each other in overcoming challenges. All Together Better Health VIII International Conference, 6th -9th September, 2016, Oxford, UK.
7. **Ganotice F, Chan LK.** 2016. Students' achievement in interprofessional team-based learning: A cross-discipline comparison involving biomedical sciences, Chinese medicine, medicine, nursing, pharmacy, and social work students in Hong Kong. Frontiers in Medical and Health Sciences Education, 4-5 November, 2016, Hong Kong.
8. **Ganotice F, Chan LK.** 2016. Psychometric validity and gender invariance of Readiness for Interprofessional Learning Scale (RIPLS) involving students in Hong Kong. Frontiers in Medical and Health Sciences Education, 4-5 November, 2016, Hong Kong.
9. **Ganotice FA Jr, Chan LK.** Construct Validation of Readiness for Interprofessional Learning Scale (RIPLS) for Chinese undergraduate students. All Together Better Health VIII International Conference, 6th -9th September, 2016, Oxford, UK.
10. Henning MA, Krägeloh CU, Booth R, Hill EM, **Chen JY, Webster C.** Predicting academic attainment in a biomedical common year 1 course. 31st International Congress of Psychology, Yokohama, Japan, July 2016.

11. Henning MA, Krägeloh CU, Booth R, Hill EM, **Chen J**, Webster C. Physical wellbeing, competitiveness, motivation, and academic achievement in first year biomedical or health science students. 14th Asia Pacific Medical Education Conference, NUS, Singapore (January 14-15, 2017)
12. Ho JWY, Ngan A, **Chan LK**, Cook S, **Bridges S**. Assessments for Learning - A Double Edged-Sword? *Frontiers in Medical and Health Sciences Education*, 4-5 November, 2016, Hong Kong.
13. Kazemitabar MA, Bodnar S, Hogaboam P, Chen Y, Sarmiento JP, Lajoie SP, Hmelo-Silver C, Goldman R, Wiseman J, **Chan LK**. Creating Instructor Dashboards to Foster Collaborative Learning in On-line Medical Problem Based Learning Situations. 18th International Conference on Human-Computer Interaction (HCI 2016), 17 - 22 July 2016, Toronto, Canada
14. **Lau W.C.S.**, From Common Core Curriculum to the 130th MBBS Curriculum Reform., General Education Conference 2017: Evolution and Transformation. The Hong Kong Polytechnic University 15-16 June 2017. (Publication No. : 272287)
15. Lee E, Kong PLK, Kwong T, Chau MT, Vardhanabhuti V, **Chan LK**. Integration of Ultrasound into the Undergraduate Medical Curriculum. *Frontiers in Medical and Health Sciences Education*, 4-5 November, 2016, Hong Kong.
16. Lui, SF, Berwick D, **Chan LK**, Chau J, Chau P, Ganotice F, Lau CS, Lee V, Lee V, Leung A, Leung GKK, Perlo J, So HY, Strang C, Sun D, Tam I, Wong E, Wong M. A novel way to engage healthcare students to explore patient safety – An inter-professional, interactive, experiential learning experience workshop. International Forum on Quality and Safety in Healthcare 2016 Gothenberg, 12-15 April, Gothenburg, Sweden.
17. Ye L, **Chan LK**, **Bridges S**, **Ganotice F**. Technology Enhanced Interprofessional Education in Health Sciences Education: A Systematical Review. *Frontiers in Medical and Health Sciences Education*, 4-5 November, 2016, Hong Kong.
18. Yu EYT, So SY, **Chen JY**. "Reaching out to the poorest of the poor – what had our medical students learnt from an elective service learning module?" Canadian Conference on Medical Education 2016 McGill U, Montreal, Canada (April 16-19, 2016)

Journal Papers

1. **Bridges S**, Yiu CK, Botelho MG. Design Considerations for an Integrated, Problem-Based Curriculum. *Medical Science Educator*. 2016;1-9
2. **Chen JY**, Chan GSW, Tsang JPY, Tsang KF. The hospital mortuary: learning about death...and life. *Medical Education* 2016 Nov;50(11):1145-1146. doi: 10.1111/medu.13201.
3. Henning MA, Krägeloh CU, Booth R, Hill EM, **Chen JY**, Webster CS. Profiling potential medical students and exploring determinants of career choice. *The Asia Pacific Scholar*, Vol. 2, No. 1 / January 2017
4. Henning, M., Krageloh, C., Booth, R., Hill, E. M., **Chen, J.**, & Webster, C. (2016). Biomedical Common Year 1 Programme: What Factors Predict Career Intention to be Doctor? *Medical Education*, 50(Suppl. 2), 22.
5. Henning MA, Krägeloh CU, Booth R, Hill EM, **Chen JY**, Webster C. Predicting academic attainment in a biomedical common year 1 course. In: *Educational and School Psychology*. *Int J Psychol*, 51: 448–522. doi:10.1002/ijop.12313 (July 2016)
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TIPS FOR TEACHERS

Useful resources for medical and health sciences teachers

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9th National Conference on Health Professions' Education (NCHPE)-2017 will be held from November 7 to 11, 2017 in Jorhat, India. For more information, please visit their website:

<http://www.nchpe.in/2017/index.php/2-uncategorised/145-why-faculty-development-at-nchpe-2017>

22nd Australian and New Zealand Prevocational Medical Education Forum 2017 will be held from November 12-15, 2017 in Brisbane, Australia. For more information, please visit their website: <http://prevocationalforum2017.com/>

EBMA Conference on Assessment in Medical Education 14-15 November will be held in Egmond aan Zee, Netherlands. For more information, please visit their website: <http://www.ebma.eu/event/registration/>

Developing Excellence in Medical Education Conference 2017 (DEMEC) will be held from November 27-28, 2017 in Manchester, United Kingdom. For more information, please visit their website: <http://www.demec.org.uk/>

2018 Annual Group for Research in Pathology Education (GRPE) Winter Meeting will be held from January 25-27, 2018 in Las Vegas, Nevada, United States. For more information, please visit their website: <http://gripeadmin.org/>

17th Annual Team Based Learning Collaborative (TBLC) Conference will be held from March 1-3, 2018 in San Diego, California, United States. For more information, please visit their website: <http://www.teambasedlearning.org/conferences/>

Association for Standardized Patient Educators (ASPE) 17th Annual Conference will be held from June 17-20, 2018 in Kansas City, Missouri, United States. For more information, please visit their website: <http://www.aspeducators.org/future-conferences>

Association for Standardized Patient Educators (ASPE) 18th Annual Conference will be held from June 8-11, 2019 in Orlando, Florida, United States. For more information, please visit their website: <http://www.aspeducators.org/future-conferences>